**5-PARAGRAPH PERSUASIVE ESSAY**

**(45pts.)**

DIRECTIONS: Write a 5-paragraph persuasive essay on one of the following prompts. You must plan out your essay on the graphic organizer before you may start writing. How your essay will be grade is on the back of this sheet.

“***Great thoughts speak only to a thoughtful mind, but great actions speak to all humankind.***” – Emily P. Bissell

How do “great actions speak to all humankind?” Write an essay that explains your understanding of this quotation.

**STEP 1: PLAN (in class 9/22)**

* Read the prompt
* Consider the topic, task, and audience
* Organize and plan your thoughts out on the graphic organizer on the back.

**STEP 2: WRITE (in class 9/27 & 9/28)**

* Include specific details and reasons to support your answer
* Maintain a clear claim and consistent position
* Use a variety of sentence structures
* Use logical organization with an obvious introduction, body, and conclusion.

**STEP 3: WORD DOCUMENT & EMAIL QUIZ (in class 10/4)**

*For this essay you will also be required to learn how to use the basics tools in a Word document and how to email an attachment.*

**STEP 4: FINAL DRAFT DAY (due 10/5!)**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English 2 APPL

INFORMATIVE ESSAY: Brainstorming

***“Great thoughts speak only to a thoughtful mind, but great actions speak to all humankind.***” – Emily P. Bissell. How do “great actions speak to all humankind?” Write an essay that explains your understanding of this quotation.

|  |  |  |
| --- | --- | --- |
| **CLAIM** | **2-3 EXAMPLES** | **IMPORTANCE, IMPACT, and /or ANALYSIS** |
| GENERAL TOPIC 1 |  |  |
| GENERAL TOPIC 2 |  |  |
| GENERAL TOPIC 3 |  |  |

Thesis:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(Subject + Stance + Claim 1 + Claim 2 + Claim 3)*

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English 2 APPL

**INFORMATIONAL ESSAY *(45 pts.)***

**I. \*Focus/ Ideas and Content:** \_\_\_\_\_\_\_\_\_ /16

*The argument presented is clear and logical and it answers the prompt*

*sufficiently. Relevant and creative examples were used and analyze to*

*support the argument. A good amount of effort was put into the writing process.*

**II. Language Use and Style** \_\_\_\_\_\_\_\_\_ /8

*There is vivid description and imagery used to present the argument.*

*Personality and style is evident in the writer’s voice. An attempt was*

*Made to connect to the audience through examples, vocabulary,*

*and values/beliefs.*

**III. Organization:** \_\_\_\_\_\_\_\_\_ /8

*There is a logical organization and flow to the paper. The writer followed*

*the prescribed five-paragraph essay format. The paper speaks directly to*

*the thesis originally stated.*

**IV. Conventions:** \_\_\_\_\_\_\_\_\_ /8

*There are no punctuation or grammatical errors. There are no sentence*

*fragments. All words are spelled and used correctly.*

**V . Format:** \_\_\_\_\_\_\_\_\_ /5

*The final packet handed in includes from top to bottom: rubric/peer*

*editing, final draft, rough draft. The final draft is typed/ handwritten*

*in ink neatly and double spaced.)*

**Total:** \_\_\_\_\_\_\_\_\_ /45

**Predicted PSSA:** \_\_\_\_\_\_\_\_\_ /4

**Other Comments:**

*** General Outline Format for an Essay***

1. Introduction:
   1. Attention Grabber
   2. General Information/Background leading into claims
   3. 3-Point Thesis
2. Body Paragraphs (repeat 3 times, one for each major claim):
   1. Topic Sentence
   2. Supporting Evidence 1
      1. Elaboration/Explanation of evidence
   3. Supporting Evidence 2
      1. Elaboration/Explanation of evidence
   4. Supporting Evidence 3
      1. Elaboration/Explanation of Evidence
   5. Transition
3. Conclusion
   1. Give a summation/reflection of your thesis
   2. Explain why your ideas/issues ARE important
   3. Clincher: Final positive statement *(Ask a question, call for action, universalize, end with a warning or prediction, etc.)*

***General Writing Tips for an Essay:***

* Write in 3rd person. That means avoid 1st person!
* Use at least **TWO** well explained examples in developing in **EACH** of the support paragraphs. You must also EXPLAIN each example in complete detail!
* This prompt is informational – meaning you need to inform us about the topic. So, you are charged with creating a thesis that in essence informs the reader specifically on the similarities as to what you have determined the prompt suggests.
* Create your thesis and proofread at the end to ensure the essay reflects what you stated in the thesis; if it does not reflect the thesis, then change the thesis to fit what you wrote.
* Be as specific as possible and use colorful descriptive words and stories to illustrate your point.
* **PRACTICE PROOFREADING**!

**Using Microsoft “Word” Processing**